**AP Language and Composition Synthesis Outline**

Next year, many of you will matriculate into AP Language and Composition, where you will be required to write a variety of pieces, following a variety of styles and conventions. In preparation for that, you will write an AP style Synthesis Essay Outline -- not the full essay -- to show that you can outline your thoughts across sources for a specific theme.

Attached, you will receive a course pack with Sources A-G. You have also read “Tell all the Truth”, “How to Tell a True War Story”, and “Lying”, as well as various texts that relate to James Frey’s infamous text *A Million Little Pieces*. Using what you have learned, as well as the provided sources, read the attached introduction and prompt.

Today, you will be responsible for the following:

* Creating a clear and debatable claim that answers the questions (CCSS 9-10.1a / DPRO.01)
* Creating clear subclaim/supporting arguments and evidence that connect to your claim (CCSS 9-10.1b / DSUP.01)
* Explain evidence with clear explanations and warrants (CCSS 9-10.1b / DSUP.01)
* Creating a clear counterclaim and evidence in opposition to your claim, including a refutation

Your outline should look as follows:

**I. Claim**

**II. Subclaim/ Supporting Argument #1:**

**Evidence:**

**Explain:**

**Warrant:**

**III. Subclaim/ Supporting Argument #2:**

**Evidence:**

**Explain:**

**Warrant:**

**IV. Subclaim/ Supporting Argument #3:**

**Evidence:**

**Explain:**

**Warrant:**

**V. Counterclaim**

**Evidence:**

**Refute:**

Things to remember:

**Claims** - Use our notes on types of claims to help you; I should not see 3-part thesis statements, “I believe” or “the author claims”, or multiple, long-winded sentences.

**Subclaims / Arguments** - These should include a reason **why** you believe your claim to be true. This should be phrased in a sentence with appropriate transitions.

**Evidence** - Evidence can be from the coursepack (Sources A - G) or the texts we have read thus far. You do not need to lead in your evidence; simply place quotation marks around your quoted text. However, you should have appropriate parenthetical citation.

**Explanation** - Explanations should restate what the quote means in your own words. Be sure to use present tense. Avoid using phrases such as “the quote says” or “the quote means”.

**Warrants** - Warrants should be general statements of truth that apply to all contexts, not just the texts you are using. If you are stuck, use if/then syllogisms, “typically”, or “as a rule” to start your warrants.

**Counterclaims & Refute** - Provide a counterclaim that is opposite to what you believe. Provide evidence that supports that counterclaim. Then, in 2-3 sentences, refute that counterclaim and evidence with your own rebuttal.

Your outline should be typed and follow this format. You will be graded as follows:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Skill/Standard | 4 - Mastery (A) | 3 - Proficient (B) | 2 - Developing (C) | 1 - Emergent (D) | INC / 0 - Not Present |
| **Claim:**  The text introduces a clear, arguable claim that can be supported by reasons and evidence.  (CCSS 9-10.1a) | The text introduces a precise claim that is clearly arguable and takes an identifiable position on an issue. The text has an effective structure and organization that is aligned with the claim. | The text introduces a claim that is arguable and takes a position. The text has a structure and organization that is aligned with the claim. | The text contains an unclear or emerging claim that suggests a vague position. The text attempts a structure and organization to support the position. | The text contains an unidentifiable claim or vague position. The text has limited structure and organization. | No claim present. Claim does not follow given format. |
| **Development:**  The text provides *sufficient* data and evidence to back up the claim / counterclaim as well as a conclusion that supports the argument.  (CCSS 9-10.1b) | The text provides sufficient and relevant data and evidence to back up the claim and addresses counterclaims fairly. The conclusion effectively reinforces the claim and evidence. | The text provides sufficient data and evidence to back up the claim and addresses counterclaims. The conclusion ties to the claim and evidence. | The text provides data and evidence that attempts to back up the claim and unclearly addresses counterclaims or lacks counterclaims. The conclusion merely restates the position. | The text contains limited data and evidence related to the claim and counterclaims or lacks counterclaims. The text may fail to conclude the argument or position. | Little evidence provided in the text. No counterclaim present, or missing support for counterclaim. |
| **Formatting:**  Follows a standard form of formatting & citation (CCSS W8) | Paper formatting is attempted with no errors | Paper formatting is attempted with minor errors | Paper formatting is attempted with some errors | Paper formatting is attempted with many errors | Paper is not typed; no clear formatting |