

Name:

Period:

Teacher Key

Directions: In the table provided, jot down any relevant information with respect to these focus areas/topics. We will use your information to create overarching or story-specific thematic statements.

Frederick Douglass	Topic	David Sedaris
<ul style="list-style-type: none"> - determined to gain skill - hard - essential (learning) - allows a life - curse 	<p>Feelings about learning</p> <p>curse or blessing</p>	<p>blessing > curse</p> <p>for tough love learning</p> <p>didn't like the exp</p> <p>interested</p>
<ul style="list-style-type: none"> - gave bread for knowledge - take book - challenged others 	<p>Approaches to language acquisition</p> <p>How?</p> <p>practice</p>	<ul style="list-style-type: none"> - Studied every night - Went to Paris - Tried speaking - analyzed people
<ul style="list-style-type: none"> - finally understood oppression - illegally learning to read - mistress changed 	<p>Working with/against teachers and society</p> <p>interacting w/ people to learn</p>	<ul style="list-style-type: none"> - Teacher humiliated/ called students names - appreciated criticism
<p>Saw he had freedom opportunities equality</p>	<p>Perspectives on education</p> <p>important / essential</p>	<p>Speak fluently</p> <p>scary</p> <p>rewarding</p> <p>same level</p>

Sample Thesis Statements:

→ essential to live freely.
 Knowledge is the path to success.

* Practice makes perfect

Learning comes w/ obstacles but...

To know the truth, you must understand it.

Success often comes w/ disappointment