

EPL/SOAPS Tracker

Form: # \_\_\_\_\_

Text: \_\_\_\_\_

Element	Evidence from text (direct quote)	Desired impact (effect)
<p><b>Speaker:</b> Who makes the point? Are there multiple speakers? Consider: gender, socioeconomic status, religion, race, political bias, background, affiliations, etc.</p>	<p>- Landowner (narrator)                      ↑                      vehicle                      - Longfellow?</p>	<p>→ Show credibility                      rich \$                      witness                      → Fight for abolishment</p>
<p><b>Occasion:</b> When was this text created/presented? What prompted this? What was happening both locally and globally, immediately and concurrently? Consider: place, time, pressures, circumstances, etc.</p>	<p>Civil War - 1860                      divided                      New England "North Church Tower"</p>	<p>→ unity</p>
<p><b>Audience:</b> Who was this message directed at? Why might this message be intended for this audience, and how might the message be different? Consider: age, sex, socioeconomic status, background, affiliation, etc.</p>	<p>"Listen my children"                      1860 → relationship                      1775 → <u>patnos</u>                      villages</p>	<p>→ people of US (unity)                      Northerners appeal</p>
<p><b>Purpose:</b> What is the reason for this text? Your answer should be in the form of an infinitive (to + verb). Consider the immediate reason, but also any ulterior motives behind the text.</p>	<p>Encourage people of the US                      to abolish slavery +                      unite as a country</p>	<p>→</p>
<p><b>Subject:</b> What is the topic of the text? What is the main idea that the speaker wants you as the audience to understand? Consider: key words and main ideas.</p>	<p>Revolution, freedom                      unite, war</p>	