

## Final Semester Essay Rubric

Final Grades:

Student Name:	Creative Cover: / 20	Essay: /150
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**Creative Cover:**

\_\_\_\_\_/20

Area	Distinguished - 5	Proficient - 3	Unsatisfactory - 1
Visuals	Visuals are present, purposeful, and polished	Visuals are present, but unclear connection to paper	Few to no visuals; visuals do not align with paper topic/theme
Quote	Quote is purposefully connected to paper theme/ideas	Quote is somewhat connected to themes/ideas of paper	No quote present; quote(s) are entirely irrelevant to the paper and are haphazardly incorporated
Textual Explanation	Textual explanation is creative, clearly connects to cover, and enhances understanding of paper	Textual explanation is present, but may have some grammatical errors or coherency issues	No textual explanation present; textual explanation looks like it wasn't proofread; textual explanation is unclear/incoherent
Final Product	This cover looks like it took 1+ hours of planning and creation; each piece is purposeful and explained	The cover looks planned, but is not up to honors expectations for completion / effort	No cover; cover is messy, includes staples/tape; cover is in black and white

Comments:

Final Essay:

**Section 1: Introduction**

\_\_\_\_\_/20

Area	Distinguished - 5	Proficient - 3	Unsatisfactory - 1
Metaphor	Metaphor is present, adequately explained, and engaging	Metaphor is attempted with some room for editing	Not present or extremely underdeveloped
Definition of Writing	Definition is present, adequately explained, and engaging	Definition is attempted with some room for editing	Not present or extremely underdeveloped
Reflection	Personal connection to writing is introduced and appropriately explained	Personal connection to writing is somewhat introduced and explained	Little to no personal reflection about writing, the process, or personal struggles/successes
Organization	Paragraphs are arranged purposefully, using transitions between ideas	Most ideas utilize transitions; some clarity issues	Sentences are haphazardly arranged; no transitions used

Comments:

## Final Semester Essay Rubric

### Section 2: Brainstorming and Prewriting

\_\_\_\_\_/20

Area	Distinguished - 5	Proficient - 3	Unsatisfactory - 1
Definition of Brainstorm & Prewrite	Definition is present, adequately explained, and engaging for both	Definition is attempted with some room for editing; one may be less balanced	Not present or extremely underdeveloped; missing one or both definitions
Process Analysis of Brainstorm & Prewrite	Specific steps are provided to each process; steps are clearly explained	Some steps are provided; some may be underdeveloped	Not present or extremely underdeveloped; missing one or both steps
Reflection	Personal connection to writing is introduced and appropriately explained	Personal connection to writing is somewhat introduced and explained	Little to no personal connection to writing, the process, or personal struggles/successes
Organization	Paragraphs are arranged purposefully, using transitions between ideas	Most ideas utilize transitions; some clarity issues	Sentences are haphazardly arranged; no transitions used

Comments:

### Section 3: Writing Styles

\_\_\_\_\_/30

Area	Distinguished - 5	Proficient - 3	Unsatisfactory - 1
Definition of Writing Style	Definition is present, adequately explained, and engaging for both	Definition is attempted with some room for editing; one may be less balanced	Not present or extremely underdeveloped; missing one or both definitions
Quote Content	Assignment is appropriately contextualized; quote is explained in some way	Quote is present, but there's little explanation is before or after to help reader	No quote present; no contextualizing before quote and/or no explanation
Quote Formatting	Quote is properly embedded with quotation marks	Quote has small errors or appears wonky in terms of embedded coherence	Quote bomb; no quote present
Reflection to Writing	Personal connection to writing is introduced and appropriately explained	Personal connection from quote to writing is somewhat introduced and explained	No personal connection to writing, the process, or personal struggles/successes
Reflection to Personal Life	Personal connection to event/moment from writing is clear and explained	Personal connection from quote to life is somewhat introduced and explained	No personal connection from quote to life
Organization	Paragraphs are arranged purposefully, using transitions between ideas	Most ideas utilize transitions; some clarity issues	Sentences are haphazardly arranged; no transitions used

Comments:

## Final Semester Essay Rubric

### Section 4: Drafting and Revising

\_\_\_\_\_/20

Area	Distinguished - 5	Proficient - 3	Unsatisfactory - 1
Definition of Drafting and Revising	Definition is present, adequately explained, and engaging for both	Definition is attempted with some room for editing; one may be less balanced	Not present or extremely underdeveloped; missing one or both definitions
Process Analysis of Drafting and Revising	Specific steps are provided to each process; steps are clearly explained	Some steps are provided; some may be underdeveloped	Not present or extremely underdeveloped; missing one or both steps
Reflection	Personal connection to writing is introduced and appropriately explained	Personal connection to writing is somewhat introduced and explained	Little to no personal connection to writing, the process, or personal struggles/successes
Organization	Paragraphs are arranged purposefully, using transitions between ideas	Most ideas utilize transitions; some clarity issues	Sentences are haphazardly arranged; no transitions used

### Section 5: Conclusion

\_\_\_\_\_/20

Area	Distinguished - 5	Proficient - 3	Unsatisfactory - 1
Metaphor	Metaphor is present, adequately explained, and engaging	Metaphor is attempted with some room for editing	Not present or extremely underdeveloped
Tips	Tips are present, adequately explained, and engaging	Tips are given with some room for editing/revising	Not present or extremely underdeveloped
Reflection to Writing & Personal Life	Personal connection to writing is introduced and appropriately explained	Personal connection from quote to writing is somewhat introduced and explained	No personal connection to writing, the process, or personal struggles/successes
Organization	Paragraphs are arranged purposefully, using transitions between ideas	Most ideas utilize transitions; some clarity issues	Sentences are haphazardly arranged; no transitions used

### Section 6: Gimme Points

\_\_\_\_\_/40

MLA Formatting	10	9	8	7	6	5	4	3	2	1	_____
Dead Words & Contractions	10	9	8	7	6	5	4	3	2	1	_____
Grammar	20	19	18	17	16	15	14	13	12	11	
	10	9	8	7	6	5	4	3	2	1	_____