

Key

LEVEL 1 - SIMPLE SENTENCES

Directions: **Identify** the subject and the predicate in the following sentences. **Circle** the subject, **underline** the complete predicate, and **box** the verb (simple predicate).

1. Miss Williams is going to New York tomorrow.
2. Your gloves are certainly dirty.
3. Jo Anne's question surprised me.
4. I have never quite forgiven her.
5. The Martins have played eighteen holes of golf today.
6. The students had never finished their work so quickly before.
7. Mrs. Black has always made her own clothes.
8. The boys will ask the doctor for advice.
9. After his long flight Tom was very tired.
10. The bridge was never completed.
11. Aunt Helen has just arrived for a week's visit.
12. The old man carefully made his way down the busy street.
13. The witness answered the questions simply and directly.
14. Our team has never beaten yours.
15. The members of our class have just elected officers.
16. Sue has never visited the South.
17. Mr. Gonzales often walks his dog in the evening.
18. The children have been playing outside all day.
19. Animal Farm is one of my favorite books.
20. Aunt Marian will prepare Thanksgiving dinner for fourteen people.

LEVEL 2 - SIMPLE SENTENCES

Directions: **Classify** the following collection of words as **Simple Sentences (S)**, **Fragments (F)** or **Run-Ons (R)**. If the collection is NOT a Simple Sentence, **correct it** in the space below it to be a complete, single thought.

F

1. Although Mary has been my best friend.

R

2. No one I know watches that television show I can't believe it.

S

3. Her husband loves to cook, however, he does not like to clean the kitchen afterwards. *compound*

S

4. Tim started his new job last Wednesday, and he really likes the boss. *compound*

R

5. I have a hard time understanding her lectures when I talk to her one-on-one I understand her fine.

S

6. Mary signed up because she thought the training would be interesting and help her on the job.

R

7. Meet me after class I want to talk with you about the upcoming test.

S

8. The one who looks like a military officer but acts like a spoiled brat.

R

9. Although she has studied very hard, she is still worried about the midterm exam. *complex*

S

10. To read and analyze what you read.

R

11. It has been a long time since I have been to the beach I am looking forward to the trip.

S

12. When you have finished your homework and are ready to take a break.

S

13. As stated in the text by Tim O'Brien.

S

14. Will you go to McDonald's with me after class?

S

15. Which is my favorite type of candy.

LEVEL 3 - SIMPLE SENTENCES

Directions: **Break down** the given compound-complex sentences. **Underline** the fragment (part that can't stand alone), and **write the two simple sentences** that are present.

Ex: When we planned our holiday party, we planned a small one, and we invited only a few friends.

Simple Sentences: We planned a small one We invited only a few friends

1. We were expecting about eight people, but we were very surprised when ten extra guests showed up.

Simple Sentences: We were expecting about eight people.
We were very surprised.

2. Luckily, we found out about the extra people in time; we raced to the grocery store just before it closed.

Simple Sentences: We found out about the extra people in time.
We raced to the grocery store.

3. We got carried away and bought plenty of extra food; we were certain that most of our guests would be hungry.

Simple Sentences: We got carried away and bought plenty of extra food.
Most of our guests would be hungry.

4. Although I don't like raw vegetables, we included them in the menu; healthy snacks please some people.

Simple Sentences: We included them in the menu.
Healthy snacks please some people.

5. My friend Dennis is outgoing and creative, so I asked him to plan some group games that we would all enjoy.

Simple Sentences: My friend Dennis is outgoing and creative.
I asked him to plan some group games.

6. The Wilson twins, who are not identical, arrived together, but they left with different friends after the party.

Simple Sentences: The Wilson twins arrived together.
They left with different friends after the party.

7. Before the party began, I borrowed a collection of CDs from friends, and I set up a CD player.

Simple Sentences: I borrowed a collection of CDs from friends.
I set up a CD player.

8. The music that I chose was a hit, and everyone enjoyed dancing to it.

Simple Sentences: The music was a hit.
Everyone enjoyed dancing to it.

LEVEL 4 - PARTS OF SPEECH

Directions: You are the teacher. A student in your class has submitted an assignment where the goal was to have a paragraph with all complete sentences and thoughts. Proofread the student's essay, labelling if each student sentence is complete or not.

Text:

(1) My brother, whose name is Bryan, moved to Louisville this summer. (2) Which is in northern Kentucky. (3) He moved to the city to work for my dad's construction company where he is a project manager on a construction site. (4) He lives in a one bedroom apartment with his dog his name is Diesel. (5) On the weekends, my brother goes back to Indianapolis to visit his girlfriend, and her name is Lynzi. (6) Long distance relationships can be hard they require a lot of communication. (7) Especially traveling on the weekends.

Directions: Respond in the appropriate space if each student's sentence is actually a simple sentence, and explain **why, using words from our notes/practice problems.**

1. Complete - S+P
2. Fragment - missing subject in place of "which".
3. Complete - S+P
4. noun - need a period between dog + his
5. Complete - S+P
6. noun - need punctuation between hard + they
7. fragment - missing subject

Directions: What areas does this student still need to work on? Do you feel this student has mastered Simple Sentences? **Explain and justify your answer in 2 sentences.**

LEVEL 5 - SIMPLE SENTENCES

For those of you who are fans of Star Wars, you remember the funny way in which Yoda speaks. In *The Empire Strikes Back*, Yoda decrees, "Adventure. Excitement. A Jedi craves not these things." As you can tell, the sentence sounds kind of wonky. This is because the verb comes *before* the subject, in this case, *craves* comes before the subject *these things*.

Part 1: **Identify** the subject and the verb in these inverted sentences. Circle the subject and underline the verb

1. What happened to your car?
2. From Virginia have come many of our presidents.
3. Here are your gloves.
4. There is the best passer on the team.
5. How much does a cup of coffee cost at the restaurant?
6. At the top of the stairs stood Aunt Martha.
7. From the little girl came a drawn out sigh.
8. There are many obstacles in our path.
9. Walking toward me was Dr. Emmett.
10. Driving cautiously down the street was my Uncle Craig.

Part 2: Below are sample inverted and normally structured sentences. **Create the opposite sentence structure** in the space provided.

Normal Sentence Structure (S+V)	Inverted Sentence Structure
They will be difficult to absorb.	It will be difficult to absorb them.
The books that I borrowed are here.	Here are the books that I borrowed.
Two Starbucks are only a block apart.	Only a block apart are two Starbucks.
The old man stayed under the tree.	Under the tree stayed the old man.
The student stands in front...	In front of the desk there stands a student.
Northtown is one of the greatest schools.	One of the greatest schools is Northtown.