

LEVEL 1 - COMPOUND SENTENCES WITH ,FANBOYS

Key

Directions: **Identify** if and where a ,FANBOY needs to go in a run on sentence.

1. Don't believe everything you hear but don't stop listening. (1)
2. Betty accepted the teaching position in the small community for she believed that she truly had something to offer students there. (1)
3. When the elaborate meal was served, there was a gasp of amazement from the diners and then the room was alive with the sounds of clanking silverware and chatter. (1)
4. I am a huge fan of peanut butter but not of jelly. not needed
5. Our new bed is arriving next week and I for one am looking forward to sleeping on something other than the floor. (1)
6. One of the students claimed that the new teacher was the best she had ever had but another student claimed that her methods were confusing. (1)
7. Upon entering the classroom, the girl asked Ms. Wilkie a thousand questions and proceeded to get a log for being too persistent. not needed
8. Dr. Marsh's name was announced over the intercom so she rose up from the table and quickly left the room. (1)
9. The group met to discuss the lecture notes from Chapter 21 for they were certain that they would be quizzed on the material the next day. (1)
10. I am nervous for what he might say because I fear I will not like his response. not needed
11. You must give me an answer tomorrow or I will withdraw my proposal of marriage. (1)
12. At one point of time or another, I will have to be brave and accept responsibility that there are things I cannot change. not needed

LEVEL 2 - COMPOUND SENTENCES WITH ,FANBOYS

Directions: **Read** the following sentences. **Place** commas appropriately, boxing the conjunction used. Then, **classify/categorize** the sentences as simple (S) or compound (CD).

1. I haven't seen Ann lately, and I won't see her again until fall. CD
2. Mr. Holmes listens to the news every night, and then he goes to bed. CD
3. Helen is going to Spain today and will come home July 25. S
4. Will you wait for me, or do you want to go ahead? CD
5. The children argue and wrangle over every little thing. S
6. We had nearly finished our thirty-six holes of golf, and I was exhausted. CD
7. I had originally planned to attend the meeting, but now I find I can't. CD
8. Mrs. Brent likes to drive, for she finds it relaxing. CD
9. Annette is afraid of the water, so she had trouble passing the swimming test. CD
10. Delaware used to be a slave state, but during the Civil War, it refused to secede. CD
11. Should I carve the roast, or do you want to do it? CD
12. Ellen was calm after the accident, but her friend was very nervous. CD
13. On their vacation the Smiths golfed and swam everyday. S
14. The Millers and the Ogdens like to attend concerts together. S
15. I did my grocery shopping today, and our cupboard is full. CD
16. The President will hold a press conference today. S
17. Mr. Nelson looked angry, so I wasn't eager to introduce myself. CD
18. Shall we have a picnic, or would you like to eat inside? CD
19. Dan showered and dressed in his best clothes. S
20. The ice cream was partly melted, but it tasted good. CD

LEVEL 3 - COMPOUND SENTENCES WITH ,FANBOYS

Directions: **Define** the use of each ,FANBOY conjunction. **Create** sentences pertaining to the theme of "School" for each conjunction.

Conjunction	Definition/Use	Sentence
FOR	presents a reason	I was late to school, for I fell asleep on the bus.
AND	adds info together (non contrast)	My cousin went to Stanford, and her husband went to Harvard.
NOR	adds info negative (non contrast)	I don't like the Sox nor do I like the Cubs.
BUT	presents a contrast or an exception	I love shopping, but I dislike paying full price.
OR	Alternative item or idea	Do you want to go to Lou Mals, or do you want to go to Giordanos?
YET	presents a contrast or an exception	I enjoy reading for fun, yet I barely have time to read.
SO	presents a reason or a consequence	I had a fish taco at Taco Fest, so I had a terrible stomach ache.

LEVEL 4 - COMPOUND SENTENCES WITH ,FANBOYS

Directions: You're the teacher. A student just submitted this essay to you for feedback. Read the given sentences, paying close attention to the comma rules for compound sentences.

Text:

(1) This weekend I went to TacoFest on Southport and it was so much fun. (2) When I got there, I paid an \$8 donation, and then I was immediately greeted with the amazing smell of tacos. (3) Then I went to the corner of Cornelia, and Southport because there was a wrestling match going on. (4) It was hilarious to watch these men fake wrestle in the middle of the street the kids were going crazy. (5) Afterward, I had a fish taco, and paid \$5. (6) I liked that a street fair was on my street, for I did not have far to walk! (7) I wish street fairs were every weekend but I know that when it gets cold they cannot happen.

Directions: Respond in the appropriate space if each student's sentence actually uses commas accurately, and explain **why, using words from our notes/practice problems**.

1. run on - insert ,and
2. Correct - no error
3. Comma not needed - need Simple sent. on both sides of "and" for comma.
4. run on - insert ,and
5. Comma not needed - see #3
6. Correct
7. Comma needed before "but"

Directions: What areas does this student still need to work on? Do you feel this student has mastered Simple Sentences? **Explain and justify your answer in 2 sentences.**

LEVEL 5 - COMPOUND SENTENCES WITH ,FANBOYS

Directions: **Read** the following sentences. Insert the correct **correlative conjunction** where appropriate.

1. (either / or), (neither / nor)

We either are going to the movies or the restaurant.

2. (either / or), (neither / nor)

Neither Stan nor Jacob showed up on time for the game.

3. (either / or), (neither / nor)

Neither my family nor the Williams family attended the rally.

4. (either / or), (neither / nor)

At night either the cats or the dogs wake us up.

5. (either / or), (neither / nor)

John will either start today or start tomorrow.

6. (either / or), (neither / nor)

I either will win the game or I will go home empty handed.

7. (either / or), (neither / nor)

She either is going home or staying at the school.

Directions: Part 2: The sentences below are not parallel. Fix them by correcting the correlative conjunction issues.

8. Bill not only runs five miles a day but he consumes three thousand calories.

Bill not only runs five miles a day, but he also consumes three thousand calories.

9. The drive to Cuernavaca was not only too expensive but was too tiring to do alone.

The drive to Cuernavaca was not only too expensive, but it was also too tiring to do alone.

10. I would like to buy both a new house and buying a new car.

I would like to buy both a new house and a new car.