

I Am From Poem Rubric

The poem follows the given format

CCSS 9-10.2e

Attending to the norms and conventions of the discipline in which they are writing

4	3	2	1
Student follows form and in turn, enhances meaning/style of poem	Student follow form	Student makes some errors in form	Student does not appear to follow the form given, but makes an attempt

The poem had clear planning and revising

CCSS W5

Develop or strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on what is most significant for a specific purpose and audience.

4	3	2	1
Student engages in the analysis, planning, and editing process to improve own writing.	Student engages in the analysis, planning, and editing process.	Student may be missing pieces of the creation process	Student simply provides a final draft.

The poem includes topic specific pictures to enhance the product

CCSS 9-10.2a

Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.

4	3	2-1	0
Student effectively uses multimedia/images to enhance poem's overall tone and meaning	Student uses a picture that connects to the poem	Student uses a picture but it may be sloppy or arbitrarily connected to the poem	Student does not provide any picture or creative elements.