

## **James Frey Webquest**

Directions: Collect at least 5 facts from each source found on the Webquest.

Artifact 1:

Artifact 2:

Artifact 3:

Artifact 4:

Artifact 5:

Artifact 6:

Directions: Generate three (3) sample questions for a discussion. Questions should be level 3/4/5, open ended, and debatable.

1.)

2.)

3.)

## Partner Discussion

Directions: Write your initial reactions/feelings about what you learned about James Frey, *A Million Little Pieces*, and society's reaction.

You:

Partner:

You:

Partner:

### Socratic Seminar Preparation Guide

Discussion Question & Answer/ Claim	Evidence


## **Roles and Responsibilities**

- Speakers:** Speakers will be responsible for generating and sustaining an in depth conversation/discussion based on the artifacts about James Frey. They must make claims, substantiate claims with evidence, and use transitions to support or refute others' claims.
- Coaches:** Coaches listen and track their respective speaker's participation in the discussion. At halftime, they give feedback and rate their player's performance.
- Scribe:** This person will take general notes on the conversation.
- Tracker:** This person will utilize the board to track, which students participate, and how often they participate.
- Listener:** Listeners will be taking general notes on the discussion through a graphic organizer.

## **Fishbowl Discussion Rules**

1. One person speaks at a time.
2. Everyone contributes ideas. No one dominates or withdraws.
3. Use transitions to connect comments.
4. Invite others into the discussion artfully.
5. Agree/disagree with **ideas**, not people.
6. Ask clarifying questions.
7. Support a point with evidence from the text.
8. Use body language and eye contact to communicate active listening.
9. Stay in a posture of humility, intellectual flexibility, and curiosity.

## Transition Words

### Rooting Ideas in the Text

Your comment reminds me of [quote, idea]...On page...

A related idea/question/comment is...

Where do you see that in the text?

I would like to (re)direct our attention to the [text]. On page...

### Transitioning to a New Topic

So far we have discussed [summarize discussion]. I would like to transition us to a new question/ topic...

### Developing Ideas Further

A related idea/question/comment is...

I am unsatisfied with our discussion of [idea] because...

I agree/disagree with the *notion* that...because...

Building off of [person's] idea...

I have a clarifying question for [person]. Are you asking...

I would like to return to our previous discussion of [idea] because...

I would like to elaborate upon [person's] idea...

### Inviting Someone

I'm interested in hearing your thoughts on this question, [person]

Thank you! I'm still thinking. Can you come back to me?

### Synthesize

What I am hearing X, Y, and Z say is... These ideas fall beneath the greater question... because...

According to both X and Y, \_\_\_\_\_. These ideas suggest that...because...

Based X, Y, and Z's comments...it seems that we are wrestling with...This is important because...

### Going Deeper in the Text

According to both X and Y, \_\_\_\_\_. Although I agree with these ideas up to a point, I cannot accept the overall conclusion that...because...

Even if we accept... we cannot overlook the ambiguity of...because...

While I concede that...I still disagree with the notion that...because...

I think we might be overlooking [author's] assertion that...because...

Even though on first read it may seem that...a closer reading of the passage suggests that...

X's claim that...rests upon the assumption that... which is questionable because...

I am not convinced that the text suggests... Let's go back to the passage where...in order to consider...

By focusing on..., we overlook the deeper problem of...because..