

LEVEL 5 - DOUBLE ADJECTIVES AND COMMA SERIES

Directions: When creating a list, you notice that there seems to be a LOT of consistency between the items in a list; this allows for the reader to make sense of a number of items in a row that could otherwise be confusing. This consistency across three or more items in a list is known as **parallel structure**.

Parallel structure creates consistency for all items in a list. Items are all “wheels” or “pizza”. The wheels could be nouns; pizza could be verb phrases.



Students like books, paper, and pencils.



Students like going to the mall, hanging out with friends, and texting.

Directions: Read and evaluate if the following sentences maintain parallel structure with the comma series rule in mind.

1. Monica brewed espresso, steamed milk, and told jokes as she prepared Mike’s latte.
2. Natasha tried holding her breath, chewing a piece of gum, and poking her belly, but she could not quiet her empty stomach, which rumbled during the chemistry exam.
3. In the restroom, Tishena was brushing her hair, freshened her lip-gloss, and took deep breaths, trying to work up the courage to walk to her first speech class.
4. Celine looked behind the toilet, in the laundry basket, and checked under the bed, but she could not find Squeeze, her nine-foot albino python.
5. Spiders that bite, hissing snakes, and squealing rodents fill the aquariums in Desmond’s basement.