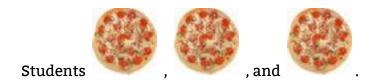
## LEVEL 5 - DOUBLE ADJECTIVES AND COMMA SERIES

Directions: When creating a list, you notice that there seems to be a LOT of consistency between the items in a list; this allows for the reader to make sense of a number of items in a row that could otherwise be confusing. This consistency across three or more items in a list is known as **parallel structure**.

Parallel structure creates consistency for all items in a list. Items are all "wheels" or "pizza". The wheels could be nouns; pizza could be verb phrases.



Students like books, paper, and pencils.



Students like going to the mall, hanging out with friends, and texting.

Directions: Read and evaluate if the following sentences maintain parallel structure with the comma series rule in mind.

- 1. Monica brewed espresso, steamed milk, and told jokes as she prepared Mike's latte.
- 2. Natasha tried holding her breath, chewing a piece of gum, and poking her belly, but she could not quiet her empty stomach, which rumbled during the chemistry exam.
- 3. In the restroom, Tishena was brushing her hair, freshened her lip-gloss, and took deep breaths, trying to work up the courage to walk to her first speech class.
- 4. Celine looked behind the toilet, in the laundry basket, and checked under the bed, but she could not find Squeeze, her nine-foot albino python.
- 5. Spiders that bite, hissing snakes, and squealing rodents fill the aquariums in Desmond's basement.