

LEVEL 3 - COLONS

Directions: **Read** the given sentence. Circle the sentence that most accurately reflects the appropriate colon use of amplification, specification, and/or explanation.

1. A. The following students are to report to the Dean's office: Jones, Murphy, and Jackson.
B. The following students are to report to the Dean's office: I don't know why, but it must be important.

2. A. Here is a famous saying by Mark Twain: "Man is the only animal that blushes, or needs to."
B. Here is a famous saying by Mark Twain: when you read it, you will recognize it immediately.

3. A. There is only one thing I expect from my dog: complete obedience.
B. There is only one thing I expect from my dog: and it is not really too much to ask.

4. A. It was just as she suspected: her fears were now confirmed.
B. It was just as she suspected: he lost all his money at poker.

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Directions: **Read** the given sentences. **Determine** whether or not the sentences can/should be combined with a colon. If they can, **combine and rewrite** with a colon. If not, explain **WHY** it cannot/should not be combined.

1. Frank had several admirable qualities. He was handsome, intelligent, and his father owned a liquor store.

2. Will stayed up all night cramming for the exam. Nevertheless, he failed it.

3. Shannon's husband always packed the same things in her lunch box. For lunch Shannon always had a salami sandwich, a banana, and coffee.

4. Kelly's putting on the final round was erratic. Consequently, Kelly lost the golf tournament.