

LEVEL 5 - PARTS OF SPEECH

Directions: You are the teacher. A student in your class has submitted an assignment where the goal was to identify parts of speech in a passage. You must **evaluate** this student's responses, **respond** with whether this student is correct or not, and why, **and recommend** what areas the student still needs to work on.

Text:

Tomorrow I will go to the Outer Banks for a friend's wedding. My friend
1. proper noun 2. collective noun
Kelly is getting married to her fiancé, Kyle. Kelly is a teacher in North Carolina.
3. pronoun 4. adverb
When I go to the Outer Banks for the wedding, I will spend time by the beach, and
5. helping verb 6. preposition 7. conjunction
I will swim. It will probably be very hot and sunny, so I will reapply sunblock
8. noun 9. adjective 10. adjective
frequently. Oh! I also plan to eat a huge amount of seafood, too.
11. adverb 12. interjection 13. verb 14. adjective

Directions: Respond in the appropriate space if the student is correct or not with his/her answers, and explain **why, using words from our notes/practice problems**.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____

Directions: What areas does this student still need to work on? Do you feel this student has mastered Parts of Speech? **Explain and justify your answer in 2 sentence**