Name: Period:

**Alternative Assessment Peer Review #2**

**Part I: Claim**

Highlight the claim in your partner’s paper. What is it? Write it below.

Jot down the topics/examples that the author uses to support this claim. Is it enough?

**Part II: Evidence**

Write down all of the examples of SOAPS, EPL, Rhetorical Devices, Propaganda, & Logical Fallacies cited in the text.

Total:\_\_\_\_\_\_\_

Write down any specific references made to the debate/text via paraphrase or direct quote.

Total:\_\_\_\_\_\_\_

Does the evidence match the claim above? Yes or No? Explain.

**Part III: Explanation**

Visit the evidence cited above. **Categorize** whether the evidence is sufficiently explained, showing HOW or WHY this strategy is used.

Example: Evidence: Glittering Generalities with the word “tremendous”

Explanation: To gain support with simplistic wording

|  |  |  |
| --- | --- | --- |
| **Evidence** | **Explanation Provided? YES/NO** | **Explanation Suggestion** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**Part IV: Grammar**

Read over the text. Highlight the following:

* Ambiguous pronouns
* Dead words: things, stuff, very, really, great, good, bad, said

Correct any general grammar mistakes found.

Final comments on the draft: