

Key

LEVEL 1 - PARTS OF SPEECH

Directions: **Identify** the part of speech for the underlined word.

noun—N	adverb—ADV
pronoun—PRO	preposition—PREP
verb—V	conjunction—CONJ
adjective—ADJ	interjection—INT

1. V They attended the concert last weekend.
2. ADJ Several cats ran into Rob's garage.
3. ADV The truck driver delivered the packages quickly.
4. PREP Fast runners won all the awards at the track meet.
5. PRO My friends and I walked home after school.
6. CONJ I wanted a peanut butter and jelly sandwich for lunch yesterday.
7. PREP She was counting the ballots during social studies class.
8. INTJ Hey! That is my seat.
9. V Will they finish the test on time?
10. ADV The diagram was pretty complicated for us. ^{tells us} how
11. ADJ He will practice his musical piece soon.
12. N Reggie saw the awesome sight from the air.
13. PREP Her sister is the oldest member of the group.
14. N Check the score, Tom.
15. N Will the students be able to find the answer by themselves?
16. PRO Are you sure of yourself?
17. ADV They slowly carried the couch down the stairs.
18. PREP Can you see beyond the hills from the top of the tower?
19. INTJ Hurray! Our team has finally scored a touchdown.
20. N The troop had been scattered throughout the woods.

LEVEL 2 - PARTS OF SPEECH

Directions: **Define** abstract and concrete, proper and common, and collective nouns
Organize the given nouns according to category
 Words may appear in multiple boxes

Type	Definition	Examples from word box
Abstract	idea, quality, or state	love honesty freedom
Concrete	person, place, or thing	electricity housekeeper answers homework rain swimming
Proper	specific person, place, or thing (capitalized)	Wendy Ms. Wilkie Northtown
Common	an unspecific class of objects or concepts	housekeeper love squad rain homework
Collective	a group (or collection) of things taken as a whole	flock kids audience squad

potential answers

Word Box					
Wendy	housekeeper	love	Northtown	electricity	kids
audience	answers	flock	rain	honesty	
Ms. Wilkie	homework	lies	swimming	squad	freedom

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LEVEL 3 - PARTS OF SPEECH

Directions: You managed to lose your schoolwork in your mess of a bedroom! You decide to call your grandmother, who is at home, but you need to describe to her **what you are missing** and **where it is at**.

Part 1: Describe to your grandmother, using at least 8 **specific** adjectives, the schoolwork you are missing. Highlight your adjectives when you are done!

~~My~~ My homework is in a green folder with pink and yellow polka dots on the cover. You can find it hidden under my black, canvas laundry hamper, located next to my wooden, four-drawer dresser with the gnarly lava lamp on it. Be careful of the massive spiderweb nearby; the spider is angry and bloodthirsty. I recommend rubber gloves and maybe one of those yellow haz-mat suits, just in case.

Part 2: Describe to your grandmother, using at least 8 **specific and different** prepositions, the **location** of your schoolwork. Highlight your prepositions!

Under the bed, you will find a headless Barbie. Behind her, you will see a bowl of macaroni & cheese from last week - surprise. Underneath that you will find a cardboard box. Look inside. Keep looking until you see a yellow packet. On ^{the} back of the packet, you will see a worksheet that reads "Preposition Practice." After you find this page, rip it off, and deliver it to me pronto.

Part 3: Your grandmother found your schoolwork and is planning on dropping it off at the school. Using **3 adjectives**, **3 adverbs**, and **3 prepositions**, explain to your grandmother **how** she should get you the materials in time for your next class.

All right, Grandma. This is the home stretch. Pick up the homework, put it in your purse, and drive over to the school. You've been here a million times. Park your rusty car in the lot, and walk up to the big, green door. Do it quickly, as if your life depends on it. Skip joyfully down to the office & kindly ask the secretary to deliver my work.

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LEVEL 4 - PARTS OF SPEECH

Directions: You are given a basic sentence. Rewrite this sentence to make it more specific by adding elements as directed.

Given Sentence: The boy ran.

- 1.) Improve given sentence by adding a prepositional phrase (preposition + location) ^{preposition}

The boy ran over the dog.

- 2.) Improve given sentence by adding a Proper Noun

The boy, Robert, ran.

- 3.) Improve given sentence by adding at least 2 adjectives adjectives

The young and wild boy ran.

- 4.) Improve given sentence by adding at least 1 adverb

The boy ran swiftly. ^{adverb}

- 5.) Improve given sentence by adding at least 1 pronoun

The boy ran to his mom's house. ^{pronoun}

- 6.) Improve given sentence by adding a helping verb and changing the verb tense

The boy was running. ^{helping verb}

- 7.) Improve given sentence by adding a conjunction (FANBOY) to create a compound sentence!

The boy ran , and he hit his head on the sidewalk.

- 8.) Challenge: Write your **best** sentence, including as many specific elements as possible. Label them afterward!

The young, wild boy, Robert, ran swiftly to his mom's house, and he ran over the dog to get inside

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LEVEL 5 - PARTS OF SPEECH

Directions: You are the teacher. A student in your class has submitted an assignment where the goal was to identify parts of speech in a passage. You must **evaluate** this student's responses, **respond** with whether this student is correct or not, and why, and **recommend** what areas the student still needs to work on.

Text:

Tomorrow I will go to the Outer Banks for a friend's wedding. My friend
 Kelly is getting married to her fiancé, Kyle. Kelly is a teacher in North Carolina.
 When I go to the Outer Banks for the wedding, I will spend time by the beach, and
 I will swim. It will probably be very hot and sunny, so I will reapply sunblock
 frequently. Oh! I also plan to eat a huge amount of seafood, too.

Directions: Respond in the appropriate space if the student is correct or not with his/her answers, and explain **why, using words from our notes/practice problems**.

1. Yes - "Outer Banks" is a specific location
2. No - "Wedding" is singular - it is just a common concrete noun.
3. Yes - "her" refers to Kelly
4. No - "in" tells me location or time, so it's a preposition
5. No - "go" is an action verb
6. Yes - "by" is telling me the location of where she spends time.
7. Yes - "and" is a FANBOY connecting 2 IND clauses
8. No - "it" is a pronoun. It can be replaced with "the weather."
9. No - "very" is an adverb. It describes "hot" and tells us how hot.
10. Yes - "sunny" describes the weather
11. Yes - "frequently" ends in -LY and tells us how often.
12. Yes - "Oh!" shows emotion
13. Yes - "plan" is an action word
14. No - "amount" is a thing and a noun.

Directions: What areas does this student still need to work on? Do you feel this student has mastered Parts of Speech? **Explain and justify your answer in 2 sentence**

The student only had 8 correct answers out of 14 questions. About 3 of the incorrect answers were confusions over nouns. I would tell him/her to focus on nouns before the quiz.